

Badger Exam Testing Times

Content Area	Grade Level	Testing Time			Total Time
		Computer Adaptive Test	Performance Task - Classroom Activity	Performance Task - Online Test	
English Language Arts (ELA)	3-8	1:30	:30	2:00	4:00
Mathematics	3-5	1:30	:30	1:00	3:00
	6-8	2:00	:30	1:00	3:30

The testing schedules provided below are only a few examples of the possible schedules your district/school can create to administer the Badger Exam. You may adjust the number of testing sessions (and the length of those sessions) administered per day (and the number of days testing) based on your district's/school's schedule and available resources. These examples are only being provided to offer districts samples of the many different ways they can schedule their administration of the Badger Exam to fit their needs.

Sample Test Schedule 1

GRADES 3-5

DAY/CONTENT AREA	TESTING TIME*
Login Process	
<input type="checkbox"/> DAY 1: ELA Computer Adaptive Test (CAT)	45 minutes
<ul style="list-style-type: none"> ○ Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 	10 minutes
ELA CAT	45 minutes
<ul style="list-style-type: none"> ○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session. 	
<input type="checkbox"/> DAY 2: ELA CAT - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	45 minutes
<input type="checkbox"/> DAY 3: ELA Performance Task (PT) Classroom Activity	30 minutes
<input type="checkbox"/> DAY 4: ELA Performance Task (PT) Online	45 minutes
<ul style="list-style-type: none"> ○ Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 	10 minutes

ELA PT Online		45 minutes
<ul style="list-style-type: none"> ○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session. 		
<input type="checkbox"/> DAY 5:	ELA PT Online	45 minutes
<ul style="list-style-type: none"> ○ Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 		10 minutes
ELA PT Online - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.		45 minutes
<input type="checkbox"/> DAY 6:	Mathematics Computer Adaptive Test (CAT)	45 minutes
<ul style="list-style-type: none"> ○ Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 		10 minutes
Mathematics CAT		45 minutes
<ul style="list-style-type: none"> ○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session. 		
<input type="checkbox"/> DAY 7:	Mathematics CAT - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	45 minutes
<input type="checkbox"/> DAY 8:	Mathematics Performance Task (PT) Classroom Activity	30 minutes
<input type="checkbox"/> DAY 9:	Mathematics Performance Task (PT) Online	45 minutes
<ul style="list-style-type: none"> ○ Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 		10 minutes
Mathematics PT Online		45 minutes
<ul style="list-style-type: none"> ○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session. 		
<input type="checkbox"/> DAY 10:	Mathematics PT Online - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	30 minutes

*NOTE: TIMING DOES NOT INCLUDE TIME FOR TEST ADMINISTRATION TASKS SUCH AS LOGIN AND TEST DIRECTIONS. ADD APPROXIMATELY 10–15 MINUTES EACH DAY TO ESTIMATE TOTAL TIME NEEDED.

Sample Test Schedule 2

GRADES 3-5

DAY/CONTENT AREA	TESTING TIME*
Login Process	
<input type="checkbox"/> DAY 1: ELA Computer Adaptive Test (CAT)	30 minutes
○ Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes.	10 minutes
ELA CAT	30 minutes
○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session.	
<input type="checkbox"/> DAY 2: ELA CAT	30 minutes
○ Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes.	10 minutes
ELA CAT - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	30 minutes
<input type="checkbox"/> DAY 3: ELA Performance Task (PT) Classroom Activity	30 minutes
<input type="checkbox"/> DAY 4: ELA Performance Task (PT) Online	30 minutes
○ Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes.	10 minutes
ELA PT Online	30 minutes
○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session.	
<input type="checkbox"/> DAY 5: ELA PT Online	30 minutes
○ Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes.	10 minutes
ELA PT Online	30 minutes
○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session.	

<input type="checkbox"/> DAY 6:	ELA PT Online - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	30 minutes
<input type="checkbox"/> DAY 7:	Mathematics Computer Adaptive Test (CAT)	30 minutes
	<ul style="list-style-type: none"> Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 	10 minutes
	Mathematics CAT	30 minutes
	<ul style="list-style-type: none"> Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session. 	
<input type="checkbox"/> DAY 8:	Mathematics CAT	30 minutes
	<ul style="list-style-type: none"> Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 	10 minutes
	Mathematics CAT - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	30 minutes
<input type="checkbox"/> DAY 9:	Mathematics Performance Task (PT) Classroom Activity	30 minutes
<input type="checkbox"/> DAY 10:	Mathematics Performance Task (PT) Online	30 minutes
	<ul style="list-style-type: none"> Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 	10 minutes
	Mathematics PT Online	30 minutes
	<ul style="list-style-type: none"> Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session. 	
<input type="checkbox"/> DAY 11:	Mathematics PT Online - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	30 minutes

***NOTE: TIMING DOES NOT INCLUDE TIME FOR TEST ADMINISTRATION TASKS SUCH AS LOGIN AND TEST DIRECTIONS. ADD APPROXIMATELY 10–15 MINUTES EACH DAY TO ESTIMATE TOTAL TIME NEEDED.**

Sample Test Schedule 3

GRADES 3-5

DAY/CONTENT AREA

This sample is an extreme example of how testing *may* be
Scheduled, not a recommendation or best practice.

TESTING TIME*

Login Process

<input type="checkbox"/> DAY 1:	ELA Computer Adaptive Tests (CAT)	30 minutes
	<ul style="list-style-type: none">○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session.	
<input type="checkbox"/> DAY 2:	ELA CAT	30 minutes
	<ul style="list-style-type: none">○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session.	
<input type="checkbox"/> DAY 3:	ELA CAT	30 minutes
	<ul style="list-style-type: none">○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session.	
<input type="checkbox"/> DAY 4:	ELA CAT – In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	30 minutes
<input type="checkbox"/> DAY 5:	ELA Performance Task (PT) Classroom Activity	30 minutes
<input type="checkbox"/> DAY 6:	ELA Performance Task (PT) Online	30 minutes
	<ul style="list-style-type: none">○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session.	
<input type="checkbox"/> DAY 7:	ELA PT Online	30 minutes
	<ul style="list-style-type: none">○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session.	
<input type="checkbox"/> DAY 8:	ELA PT Online	30 minutes
	<ul style="list-style-type: none">○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session.	
<input type="checkbox"/> DAY 9:	ELA PT Online	30 minutes
	<ul style="list-style-type: none">○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session.	

<input type="checkbox"/> DAY 10:	ELA PT Online – In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	30 minutes
<input type="checkbox"/> DAY 11:	Mathematics Computer Adaptive Test (CAT) <ul style="list-style-type: none"> Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session. 	30 minutes
<input type="checkbox"/> DAY 12:	Mathematics CAT <ul style="list-style-type: none"> Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session. 	30 minutes
<input type="checkbox"/> DAY 13:	Mathematics CAT <ul style="list-style-type: none"> Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session. 	30 minutes
<input type="checkbox"/> DAY 14:	Mathematics CAT - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	30 minutes
<input type="checkbox"/> DAY 15:	Mathematics Performance Task (PT) Classroom Activity	30 minutes
<input type="checkbox"/> DAY 16:	Mathematics Performance Task (PT) Online <ul style="list-style-type: none"> Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session. 	30 minutes
<input type="checkbox"/> DAY 17:	Mathematics PT Online <ul style="list-style-type: none"> Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session. 	30 minutes
<input type="checkbox"/> DAY 18:	Mathematics PT Online - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	30 minutes

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Sample Test Schedule 1

GRADES 6-8

DAY/CONTENT AREA	TESTING TIME*
Login Process	
<input type="checkbox"/> DAY 1: ELA Computer Adaptive Test (CAT)	45 minutes
<ul style="list-style-type: none"> Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 	10 minutes
ELA CAT	45 minutes
<ul style="list-style-type: none"> Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session. 	
<input type="checkbox"/> DAY 2: ELA CAT - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	45 minutes
<input type="checkbox"/> DAY 3: ELA Performance Task (PT) Classroom Activity	30 minutes
<input type="checkbox"/> DAY 4: ELA Performance Task (PT) Online	45 minutes
<ul style="list-style-type: none"> Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 	10 minutes
ELA PT Online	45 minutes
<ul style="list-style-type: none"> Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session. 	
<input type="checkbox"/> DAY 5: ELA PT Online	45 minutes
<ul style="list-style-type: none"> Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 	10 minutes
ELA PT Online - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	45 minutes
<input type="checkbox"/> DAY 6: Mathematics Computer Adaptive Test (CAT)	45 minutes
<ul style="list-style-type: none"> Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 	10 minutes

	Mathematics CAT	45 minutes
	<ul style="list-style-type: none"> ○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session. 	
<input type="checkbox"/> DAY 7:	Mathematics CAT	45 minutes
	<ul style="list-style-type: none"> ○ Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 	10 minutes
	Mathematics CAT - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	45 minutes
<input type="checkbox"/> DAY 8:	Mathematics Performance Task (PT) Classroom Activity	30 minutes
<input type="checkbox"/> DAY 9:	Mathematics Performance Task (PT) Online	45 minutes
	<ul style="list-style-type: none"> ○ Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 	10 minutes
	Mathematics PT Online	45 minutes
	Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session.	
<input type="checkbox"/> DAY 10:	Mathematics PT Online - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	30 minutes

***NOTE: TIMING DOES NOT INCLUDE TIME FOR TEST ADMINISTRATION TASKS SUCH AS LOGIN AND TEST DIRECTIONS. ADD APPROXIMATELY 10–15 MINUTES EACH DAY TO ESTIMATE TOTAL TIME NEEDED.**

Sample Test Schedule 2

GRADES 3-5

DAY/CONTENT AREA	TESTING TIME*
Login Process	
<input type="checkbox"/> DAY 1: ELA Computer Adaptive Test (CAT)	30 minutes
<ul style="list-style-type: none"> ○ Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 	10 minutes
ELA CAT	30 minutes
<ul style="list-style-type: none"> ○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session. 	10 minutes
<input type="checkbox"/> DAY 2: ELA CAT	30 minutes
<ul style="list-style-type: none"> ○ Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 	10 minutes
ELA CAT - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	30 minutes
<ul style="list-style-type: none"> ○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session. 	10 minutes
<input type="checkbox"/> DAY 3: ELA Performance Task (PT) Classroom Activity	30 minutes
<input type="checkbox"/> DAY 4: ELA Performance Task (PT) Online	30 minutes
<ul style="list-style-type: none"> ○ Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 	10 minutes
ELA PT Online	30 minutes
<ul style="list-style-type: none"> ○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session. 	10 minutes
<input type="checkbox"/> DAY 5: ELA (PT) Online	30 minutes
<ul style="list-style-type: none"> ○ Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 	10 minutes

	ELA (PT) Online	30 minutes
	<ul style="list-style-type: none"> ○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session. 	10 minutes
<input type="checkbox"/> DAY 6:	ELA PT Online - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	30 minutes
<input type="checkbox"/> DAY 7:	Mathematics Computer Adaptive Test (CAT)	30 minutes
	<ul style="list-style-type: none"> ○ Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 	10 minutes
	Mathematics CAT	30 minutes
	<ul style="list-style-type: none"> ○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session. 	10 minutes
<input type="checkbox"/> DAY 8:	Mathematics CAT	30 minutes
	<ul style="list-style-type: none"> ○ Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 	10 minutes
	Mathematics CAT	30 minutes
	<ul style="list-style-type: none"> ○ Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 	10 minutes
	Mathematics CAT - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	30 minutes
	<ul style="list-style-type: none"> ○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session. 	10 minutes
<input type="checkbox"/> DAY 9:	Mathematics Performance Task (PT) Classroom Activity	30 minutes
<input type="checkbox"/> DAY 10:	Mathematics Performance Task (PT) Online	30 minutes
	<ul style="list-style-type: none"> ○ Break - If breaking for 20 minutes or more have students review any answers that may be marked for review as these items cannot be gone back to after 20 minutes. 	10 minutes
	Mathematics PT Online	30 minutes
	<ul style="list-style-type: none"> ○ Review any answers that may be marked for review - This should be done before ending the session for the day as these items cannot be gone back to during the next testing session. 	10 minutes

☐ **DAY 11: Mathematics PT Online** - In the event that any students need additional time to complete the test it is good to schedule an additional 30 minutes testing block.

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